

What we do well.

- Work with parents to support children the best we can
- Create a supporting and nurturing environment for all our children.
- Promote well being and confidence
- Provide targeted and purposeful interventions
- Target children's individual needs.
- Work collaboratively with all parents and children
- Make successful links with outside agencies.
- Support smooth and positive transitions.
- Provide a skilled behaviour support worker to support the emotional well being of individual children.
- Use specialised programmes of learning to support specific children.
- Link with our local Secondary Schools

For further details:

Contact **Anita Leonard**
Inclusion manager

St Margaret's C of E Academy
London Road
Bowers Gifford
Essex
SS13 2DU

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What our children say about our school...

"In my learning, I can use lots of equipment like voice recorders and laptops to help me" - Taylor (Year Six)



"The adults helped me with my handwriting - now I feel really proud" - Austin (Year Five)



"I have help with maths because the adults make it easy for me" - Kelvin (Year One)

SPECIAL EDUCATIONAL NEEDS & DISABILITIES

INFORMATION REPORT

St Margaret's C of E Academy

Our Journey Starts Here.....

At St Margaret's, we pride ourselves providing a positive and empowering school life for all our children. We accept and celebrate that each child is an individual and provide a safe, secure and creative learning environment where children can mature and grow into successful learners and happy individuals!

Our work with you and your child

We work closely with parents and carers as we recognise that this leads to the best outcomes for each child. Before your child starts school, we make links with yourself and the pre-school provision. This ensures we are fully informed on your child's needs even before they begin their journey with us. We assess each child as soon as they start school life with us so we can then cater for their individual needs and plan for them to reach their full potential.

We have an open door policy - feel free to come in and chat face to face or on the phone. We regularly use home-school diaries and weekly 'Star of the Week' Workshops to celebrate achievements. Also, there are regular workshops throughout the school year such as maths workshops and E-Safety Workshops to allow you to feel at home in the school and understand how St Margaret's is supporting your child.

We will hold formal meetings with you and your child about their progress and create a tailored and specific education plan to help them reach their goals - these are known as One Plans. These plans are centred around the child, their views and needs and what we can do best to support them. This is then reviewed twice a year with you, your child and anyone else who helps them learn. The adults in school also use this to help us in Pupil Progress meetings and in annual school reports.

We have a School Council, Junior Management Team, Prayer Group and Prefects in order to allow our children's voices and views be heard. We also have children acting as buddies in order to help our younger children.

We take the emotional well-being of our children very seriously and have a designated Learning Mentor room.

This provides a quite 'safe' space for children who need additional care at any point of the day - this includes a special lunchtime club for 'vulnerable children' to join and an open door policy for children to use the space if they feel they need to come off the playground at lunch time. Our Learning Mentor is experienced, nurturing and wholeheartedly takes on the role of supporting your child's emotional needs. We are also fortunate enough to have links with a counselling service who works with children on a weekly basis visit the school and she works closely with parents and children to offer support and guidance.

Our staff expertise

We have an experienced well-knowledgeable staff, who are committed to supporting all children within the school including children with SEN. All our staff are dedicated to the wellbeing and progress of each individual.

We use a range of plans for the children to meet their aspirations. We have child friendly learning ladders, One Plans to support learning which include aspirations, consistent management plans and behaviour support plans to help children make the right choices with their behaviour. Similarly, we have a robust behaviour procedure in place..

The schools named Inclusion manager is Anita Leonard. However, all staff at St Margaret's work together to ensure children reach their full potential and are responsible for their progress.

Our Partnerships

At St Margaret's C of E Academy, we work closely with other professional partners.

Our Educational Psychologist is **Keanu Chan**

Our SEN Case Worker is **Kirsty Marks**

Our SEN Locality Manager is **Laura Maynell**

Our Policy

At St Margaret's Academy, we have a common purpose for all children and our school community. We work together with all our partners to create positive changes and shared vision for the best of our pupils.



Our Provision

At St Margaret's Academy we can provide:

- Parent workshops
- Before school breakfast club
- Experienced Learning Mentor for emotional well being support
- Effective interventions for English and Maths
- Established Speech and Language development programmes
- Effective visual communication system
- Links to Specialists Teacher teams
- Links to Occupational therapy services
- Links to Speech and Language Therapists

Please refer to the School Website to see the full version of the SEN Information Report.

www.st-margaretsacademy.co.uk